

Coaches Camp 2024

Take-Aways:

Creating a foundation for effective coaching through **RELATIONSHIPS.**

Understanding Relationship Importance in Coaching: Acknowledge the crucial role of strong relationships in coaching, impacting teaching practices and student learning.

Building Relationship Skills: Acquire and practice fundamental skills for strong relationships, including active listening, empathy, and effective communication.

Overcoming Relationship-Building Challenges: Identify and tackle common challenges in developing relationships with teachers using practical strategies.

Evolving Role of Coaches: Grasp the changing dynamics of instructional and technology coaching roles.

Navigating Coach-Administrator Dynamics: Understand the influence of administrative support on coaching effectiveness and develop strategies for effective communication and partnership.

Achieving **Sustained Change in Teacher Practice** through coaching.

Differentiating Collaboration and Coaching: Distinguish between collaboration and coaching in education, and explore the limitations of collaboration in driving sustainable instructional change.

Empowering Teachers through Coaching: Enhance skills in reflective questioning, facilitating teacher autonomy, and transition from modeling to empowering teachers. Formulate a personal action plan for applying coaching techniques.

Andragogy in Adult Learning: Define andragogy, differentiate it from pedagogy, and apply its principles to design effective professional learning experiences.

Igniting a District Wide Culture Shift in Teaching + Learning.

Creating Positive Learning Cultures: Develop strategies to foster a supportive learning environment in professional development (PD) sessions.

Coaching in High-Stress Environments: Formulate strategies to effectively support teachers in high-stress settings without overwhelming them and address instructional improvement amidst resistance.

Peer Coaching and Leadership: Understand the benefits of peer coaching, identify potential teacher leaders, and develop strategies for a peer coaching model that enhances continuous professional growth.

Cultivating Collaborative Learning Cultures: Foster a culture that supports shared learning and ongoing improvement.

[Day 1](#)

[Day 2](#)

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Welcome statement

Day 1

Time	Activity
8:00-8:45 EST	Camp Welcome + Breakfast <ul style="list-style-type: none">• Breakfast• Introductions• Overview of the Day• Camp Portal Tour
8:45-10:00 EST	The Core of Coaching <i>If we were to ask you, "How important is your role to the success of your school, what would you say?" What would your teachers say? How about your district and building leadership? Effective coaches are critically important to the success of teachers. Effective coaches can transform the student learning experience for the better on a massive scale. YOU can transform the learning experience for every individual student in your district. That sounds a tad dramatic and a moderate level of scary. This camp opener is going to stretch your brain, challenge you to plan for scalability, position you to be the ultimate change agent in your school community.</i>
10:00-10:15 EST	Break

10:15-10:30 EST	Rec Break
10:30-11:45 EST	<p>Navigating the Nuances: Clarifying the Coach's Role and Fostering Healthy Admin/Coach Relationships</p> <p><i>This professional development session is designed to address the evolving and often ambiguous role of instructional and technology coaches, while emphasizing the criticality of fostering a strong, supportive relationship with administrators. Participants will explore strategies for defining their coaching role within their school communities and learn effective methods for enhancing communication and collaboration with administrative staff. This session aims to provide participants with a comprehensive understanding of their professional identity and practical tools to build productive partnerships with administrators.</i></p>
11:45-12:15 EST	Lunch
12:15-12:30 EST	Rec Break
12:30-2:00 EST	<p>Collaboration to Coaching</p> <p><i>Riddle us this... Coaching is always a collaboration, but is collaboration always coaching? We think not! Often we find ourselves leaning into the comfortability of collaboration without truly coaching. We provide recommendations, but don't create waves with reflective questioning. We model a new strategy or resource, but never take the training wheels off and challenge the teacher to give it a try on their own. For improved instructional strategies and technology integration to be sustainable (and continue to be utilized after we leave), we must get more comfortable with coaching teachers towards independent mastery. How do we move from the shared responsibility of collaboration to transformative and sustainable coaching? Let's find out.</i></p>
2:00-2:30 EST	<p>Cabin Meeting</p> <ul style="list-style-type: none"> Process, Share, Reflect & Close Out the Day
2:30-3:00 EST	Daily Wrap

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Day 2

Time	Activity	
8:00-8:30 EST	Breakfast & Cabin Connection	
8:30-9:45 EST	<p>OPTION 1</p> <p>Transform Teaching & Learning Through Coaching Cycles</p> <p><i>Coaching cycles are proven to be highly</i></p>	<p>OPTION 2</p> <p>Moving the Needle in Resistant & Overwhelmed Environments</p> <p><i>Progress must be made- for our</i></p>

	<p><i>effective in creating sustained change in teacher instruction. They can also be extremely nuanced and intimidating to start. Through this interactive session, participants will explore the foundational principles of coaching cycles, understand the stages involved, and learn strategies to effectively implement and customize these cycles to meet the diverse needs of educators they support.</i></p>	<p><i>teachers & for our students. We MUST coach and improve instruction. But how do we grow our staff when they are buried in tasks, student behavior issues, and over-loaded calendars? This session will challenge you to identify barriers to coaching in high-stress environments, help you develop strategies to support teachers effectively without overwhelming them, and identify techniques that foster instructional improvement amidst resistance.</i></p>
9:45-10:00 EST	Break	
10:00-11:15 EST	<p>There are a Few Things You Should Know About Andragogy... <i>Professional development has earned a pretty tough reputation. A recent national survey reported that only 29% of teachers are satisfied with their PD offerings. How do we design professional learning for adult learners that both meets their developmental needs and promotes a positive culture for learning? This session explores how to mesh andragogical best practices with the needs of the modern teacher.</i></p>	
11:15-11:30 EST	Rec Break	
11:30-12:00 EST	Lunch	
12:00-1:15 EST	<p>Impact Acceleration Workshop <i>This workshop is designed for instructional coaches looking to deepen their understanding of how to align their coaching strategies with their school district's overarching goals, thereby enhancing their effectiveness and accelerating their impact. Through a mix of collaborative activities, guided planning, and reflective practice, participants will learn how to better integrate district objectives into their coaching plans, ensuring their work not only supports teacher growth but also contributes to the broader educational mission. Leave this session with your own strategic plan for coaching!</i></p>	
1:15-2:15	<p>Building Your Bench: How to Amplify Your Impact Through Peer Coaching Models <i>A coach is responsible for the growth of an entire district or school, but there is never enough time to reach every educator. Explore the untapped potential of teacher leaders in your schools to expand your impact on teaching and learning. There are many effective peer coaching practices that can help you identify and nurture talent within your school to amplify your influence and create a culture of collaboration and continuous improvement!</i></p>	
2:15-2:30	Break	
2:30-3:00	Cabin Meeting	

	<ul style="list-style-type: none">• Process, Share, Reflect & Close Out the Day
3:00-3:30	Daily Wrap

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